

Social Studies

Social Studies is divided into four strands that include: civics, economics, geography, and history. In Kindergarten, these strands are studied through the following units of study:

- Myself and My Family
- My Community
- My Country
- My Responsibility

Through these units, students will gain content knowledge as well as an understanding of concepts, skills, and processes that include the following:

- Developing an awareness of themselves as individuals with unique qualities.
- Roles of community helpers.
- Holidays, maps/globes, Pledge of Allegiance, National Anthem, United States Flag.
- Understanding rights and responsibilities as individuals and citizens.
- Self-Awareness and the world around them.
- To think independently while respecting the opinions and differences of others.
- Student will learn about themselves, their family, their school, and their community.

Science

Science is divided into three primary areas: life, earth, and physical sciences. In Kindergarten, the areas are studied through the following units of study:

- Weather and Climate
- Forces and Interactions; Pushes and Pulls.
- Animals and Plants in their Environment.

Through these units, students will gain content knowledge as well as an understanding of the concepts, skills, and processes that include the following:

- Observe and discuss how various types of weather impact our lives and affects earth.
- Explore and understand how and why objects move.
- Recognize how living things depend on and impact one another.

Our mission is to be a continuously improving learning community, providing quality services to enable all children to master the knowledge and competencies necessary to function skillfully throughout life.



Curriculum Brochure KINDERGARTEN

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English Language Arts

English Language Arts (ELA) is comprised of four areas: reading, writing, language, and speaking & Listening. Within these four areas are many categories. When all brought together these standards encompass student literacy.

Reading:

- Name letters and match them to sound(s) they make.
- Break apart words into sounds, build words from individual sounds.
- Comprehend text that is read aloud; identify the topic and one or two details in informational text, identify the setting, characters, and one or two events in literature.

Writing:

- Use a combination of drawing, dictating and writing to state an opinion or preference, express feelings and emotions, share information and tell stories.
- Spell words by building from the individual sounds as well as properly spelling smaller words used frequently in our language. For example: a, the, to, of, from, I, is, are)

Language:

- Print letters using proper formation to include all uppercase and many lower case letters.
- Use proper grammar when speaking and writing; match plurals and verb tense.
- Use a variety of words for the same or similar meaning For example: big, giant, huge, and large).
- Understanding that a sentence starts with a capital and ends with a punctuation mark.

Speaking and Listening:

- Participate in conversations and learning exchanges using agreed upon rules; take turns, raise your hand, wait to be called on, listen to others, etc.
- Ask and answer questions in order to seek help, get information, or clarify something that is confusing.
- Describe familiar people, places and events.

Mathematics

In Kindergarten, instructional time will focus on representing and comparing numbers and describing shapes. Students will concentrate on the following skills and understanding:

- Know number names and count in sequence.
- Count to tell number of objects.
- Compare numbers.
- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from; work with word problems that ask for addition or subtraction.
- Gain a foundation for place value.
- Describe and compare attributes.
- Identify, describe and create shapes

