

## PROGRAM HOURS

Morning Sessions:  
9:00 AM – 11:30 AM

Afternoon Sessions:  
12:25 PM – 2:55 PM

## TUITION INFORMATION

A non-refundable registration fee of \$150 is due at the time of acceptance into the program.

2 Day Session - \$150/month

4 Day Session - \$300/month

### Pre-School Mission

The Windham Preschool is committed to providing high quality, developmentally appropriate education to children between the ages of 3 & 5. The staff believes that a strong bond between families and school enhances growth and fosters progress in all developmental domains.

### District Mission

Our mission is to be a continuously improving learning community, providing quality services to enable all children to master the knowledge and competencies necessary to function skillfully throughout life.



## Curriculum Brochure Pre-School

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Windham School District  
School Administrative Unit 95  
19 Haverhill Road  
Windham, NH 03087  
[www.windhamsd.org](http://www.windhamsd.org)  
603-845-1550

Golden Brook School  
112B Lowell Road  
Windham, NH 03087  
603-845-1552

[www.facebook.com/GoldenBrookSchool](https://www.facebook.com/GoldenBrookSchool)  
@GoldenBrookWSD  
@GBS\_PreK

## **Pre-School:**

In preschool, an opportunity for all children to play and learn in an educational setting is provided. A differentiated curriculum is presented to all learners in an inclusionary setting. The preschool's academics are presented using a multi-sensory approach through thematic units. Children are exposed to technology and have opportunities to explore Smart Boards, and iPads in their learning.

### **Fine Motor Skills:**

- Using two hands to manipulate objects
- Holding and using writing utensils with three finger grasp
- Drawing recognizable objects
- Scissor use

### **Gross Motor Skills:**

- Hopping
- Galloping
- Catching, kicking, throwing a ball
- Navigating playground equipment

### **Adaptive Skills:**

- Taking coat on and off
- Zipping Zippers
- Washing and drying hands

### **Cognitive Skills:**

- Solving common problems
- Following 1 and 2 step directions
- Asking for help when needed
- Imaginary play
- Engaging in games with rules
- Understanding colors, shapes, and size concepts
- Understanding qualitative and quantitative concepts
- Understanding spatial and temporal concepts
- Categorizing objects
- Counting objects
- Nursery Rhymes
- Phonological awareness
- Letter identification
- Letter/sound association
- Turn taking

### **Social Skills:**

- Interacting with familiar adults and peers
- Following a routine
- Initiating and responding to peers in conversation
- Sharing and taking turns
- Participating in small group activities
- Following rules
- Identifying emotions in self and others
- Stating name, address, date of birth