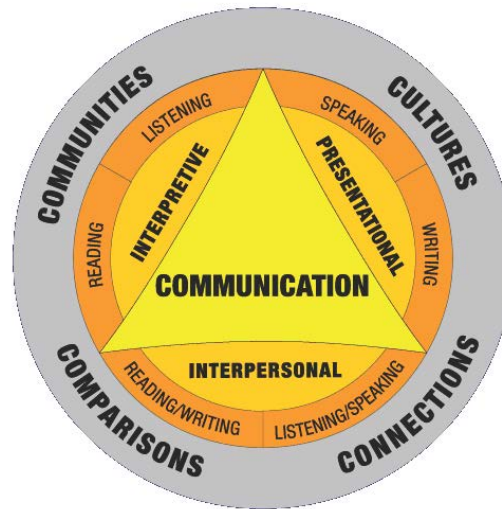


Windham School District Spanish Curriculum



Approved by the Windham School Board on March 2, 2016

World Language Philosophy Statement

**Learn a Language
Share a Culture
Be a Part of the World!**

Students communicate at level in the target language in both oral and written forms: listening, speaking, reading, and writing.

Students demonstrate an understanding of the relationships between the products, practices, and perspectives of the target culture and participate in multilingual communities (within the school settings and beyond).

Students engage in interdisciplinary activities and demonstrate understanding of the target language and culture through comparisons with their own. Students learn to respect the many global similarities and differences!



Windham School District Spanish Curriculum

The Windham School District Spanish Curriculum was created by the following teachers:

Kiera Fritz – Windham Middle School

Pilar Ripley - Windham Middle School

Carl Boisvert – Windham Middle School

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World Language Standards

(Derived from the American Council on the Teaching of Foreign Languages)

Communication: Communicates in Languages Other Than English

Standard 1.1: Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Presentational Communication: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Practices of Culture: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Products of Culture: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities: Participate in Multilingual Communities at Home and Around the World

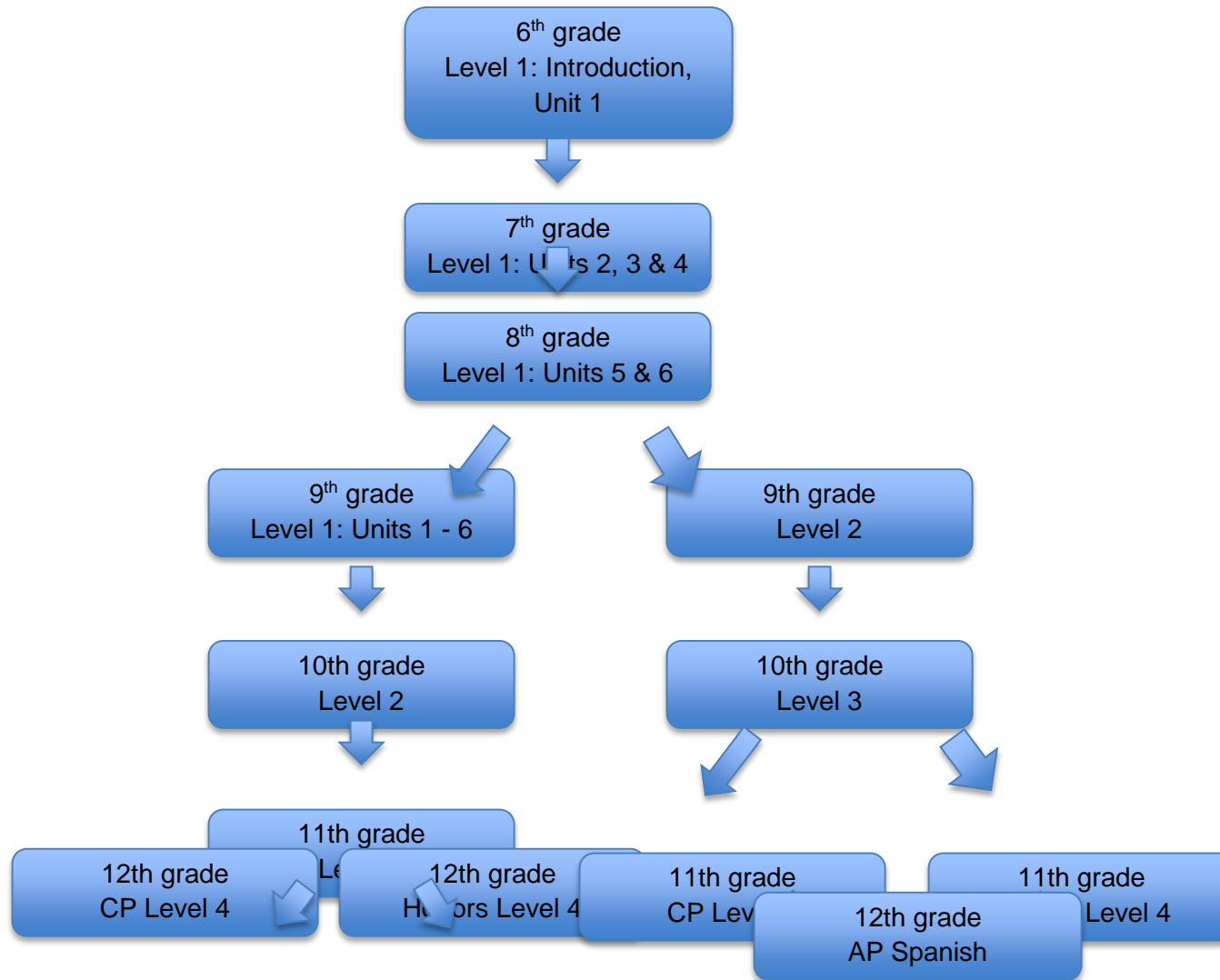
Standard 5.1: School and Community: Students use the language both within and beyond the school setting.

Standard 5.2: Lifelong Learning: Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Essential Questions

1. What is the value of learning another language?
2. Why is it important to communicate effectively?
3. How do history, literature, and the arts influence and reflect a society and its culture?
4. How do other cultures influence our lives?

World Languages Curriculum Spanish Learning Progression



Curriculum Overview

SAU 95

Title of Curriculum: Spanish 1

Unit Name	Why (Enduring Understandings)	How (Skills)	What (Content)
Preliminary Lesson: New York	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world 	<ul style="list-style-type: none"> ● Greet people and say goodbye ● Introduce yourself and others ● Provide basic information about yourself and your surroundings 	<ul style="list-style-type: none"> ● Greetings & Introductions ● Alphabet ● Vocabulary for where you are from ● Numbers 1-10 ● Days of the week ● Weather ● Classroom phrases
Unit 1: United States	<ul style="list-style-type: none"> ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture 	<ul style="list-style-type: none"> ● Talk about activities ● Tell where you and others are from ● Say what you like and do not like to do ● Describe yourself and others ● Identify people and things 	<ul style="list-style-type: none"> ● Vocabulary describing yourself and others ● Subject pronouns and ser ● Gustar with an infinitive ● Definite and indefinite articles ● Noun adjective agreement
Unit 2: Mexico		<ul style="list-style-type: none"> ● Ask and tell time ● Say what you and others have and have to do ● Say what you do and how often you do things ● Say where you and others are located and how you are feeling ● Say where you are going 	<ul style="list-style-type: none"> ● Vocabulary for classes, locations, and schedules ● The verbs tener, estar, and ir ● Present tense conjugations of -ar verbs

Unit 3: Puerto Rico		<ul style="list-style-type: none"> ● Talk about foods and beverages ● Say which foods you like and don't like ● Talk about family ● Ask and tell ages ● Express possession ● Give dates ● Give comparisons 	<ul style="list-style-type: none"> ● Gustar with nouns ● Present tense of -er and -ir verbs ● Possessive Adjectives ● Comparatives
Unit 4: Spain		<ul style="list-style-type: none"> ● Talk about clothes you want to buy and wear in different seasons ● Talk about types of transportation ● Talk about places and events in town ● Say what you are going to do ● Order from a menu 	<ul style="list-style-type: none"> ● Stem-changing verbs e-ie ● Direct Object Pronouns ● Stem-changing verbs: o-ue ● Stem-changing verbs: e-i
Unit 5: Ecuador		<ul style="list-style-type: none"> ● Describe a house, household items, people and locations ● Indicate the order of things ● Plan a party ● Talk about chores and responsibilities ● Tell someone what to do ● Say what you just did 	<ul style="list-style-type: none"> ● Ser or Estar ● Irregular verbs: decir, venir, ● Verb acabar + de ● Affirmative tú commands

Title of Curriculum: Spanish 2

Unit Name	Why (Enduring Understandings)	How (Skills)	What (Content)
Preliminary Lesson: Florida	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world 	<ul style="list-style-type: none"> ● Identify and describe people ● Talk about likes and dislikes ● Discuss where you go ● Describe how you feel ● Talk about what you and your friends do 	<ul style="list-style-type: none"> ● Definite and indefinite articles ● Subject pronouns and ser ● Adjectives ● The verbs tener and gustar ● Ir + a + place or infinitive ● Ser or estar ● Regular present tense verbs ● Stem-changing verbs
Unit 1: Costa Rica	<ul style="list-style-type: none"> ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture 	<ul style="list-style-type: none"> ● Discuss travel preparations and the airport ● Ask how to get around town ● Say where you went and what you did on vacation ● Talking about buying gifts and souvenirs 	<ul style="list-style-type: none"> ● The personal a, ● Direct and Indirect object pronouns. ● Preterite –AR verbs ● Preterite of ir, ser, hacer, ver, dar ● Interrogatives
Unit 2: Argentina		<ul style="list-style-type: none"> ● Talk about sporting events, athletes, and staying healthy ● Point out specific people and things ● Retell events from the past ● Discuss your daily routine ● Clarify the sequence of events 	<ul style="list-style-type: none"> ● Adverbs with –mente ● Preterite of –er and –ir ● Demonstrative adjectives and pronouns ● Reflexive verbs ● Present progressive
Unit 3: Puerto Rico		<ul style="list-style-type: none"> ● Talk about clothing, shopping, and personal needs ● Say whom things are for 	<ul style="list-style-type: none"> ● Verbs like gustar ● Present tense of irregular yo verbs ● Hace + expressions of time

		<ul style="list-style-type: none"> ● Express opinions ● Describe past activities and events ● Ask for and talk about items at a marketplace ● Express yourself courteously 	<ul style="list-style-type: none"> ● Irregular preterite verbs ● Preterite of –ir stem-changing verbs.
Unit 4: México		<ul style="list-style-type: none"> ● Describe continuing activities in the past ● Narrate past events and activities ● Describe people, places, and things ● Describe early civilizations and their activities ● Describe the layout of a modern city ● Ask for and give directions 	<ul style="list-style-type: none"> ● Past participles as adjectives ● The imperfect tense ● Preterite and imperfect ● Verbs with ià y spellings change in the preterite ● Preterite of –car, -gar, and –zar ● Most verbs with irregular preterite stems
Unit 5: España		<ul style="list-style-type: none"> ● Identify and describe ingredients ● Talk about food preparation and follow recipes ● Give instructions and make recommendations ● Order meals in a restaurant ● Talk about meals and dishes ● Describe food and service 	<ul style="list-style-type: none"> ● Adjectives ending in –ísimo ● Usted/Ustedes commands ● Pronoun placement with commands ● Affirmative and negative words ● Double object pronouns

Title of Curriculum: Spanish 3

Unit Name	Why (Enduring Understandings)	How (Skills)	What (Content)
Preliminary Lesson: United States	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture 	<ul style="list-style-type: none"> ● Talk about yourself and your friends ● Say what you know how to do ● Talk about people and places you know ● Describe their daily routine ● Make comparisons 	<ul style="list-style-type: none"> ● Gustar ● Present tense ● Saber vs. conocer ● Ser vs. estar ● Reflexive verbs ● Unequal and equal comparisons
Unit 1: Mexico		<ul style="list-style-type: none"> ● Describe a camping trip ● Talk about what you did with friends ● Talk about nature ● Talk about family vacations ● Discuss activities, skills, and abilities ● Describe a place and its climate 	<ul style="list-style-type: none"> ● Preterite tense of regular verbs ● Irregular preterites ● Stem-changing verbs in the preterite ● Saber vs. conocer ● Imperfect tense ● Preterite vs. imperfect
Unit 2: United States		<ul style="list-style-type: none"> ● Describe volunteer activities ● Organize people to do a project ● Persuade or influence others ● Make requests and recommendations ● Express opinions ● Talk about media and the community 	<ul style="list-style-type: none"> ● Affirmative tú commands ● Negative tú commands ● Usted/Ustedes/Nosotros affirmative and negative commands ● Pronouns with commands ● Impersonal constructions with “se”
Unit 3: Central America		<ul style="list-style-type: none"> ● Discuss the impact of technology ● Express environmental concerns and possibilities 	<ul style="list-style-type: none"> ● Future tense ● Por and Para ● Present subjunctive of regular verbs ● Some irregular subjunctive verb

		<ul style="list-style-type: none"> ● Make predictions and discuss causes and effects ● Discuss obligations and responsibilities ● Present and support an opinion ● Express a point of view and make recommendations 	forms
Unit 4: The Caribbean		<ul style="list-style-type: none"> ● Describe people and things ● Tell others what to do ● Express wishes, desires, doubt, denial, and disbelief ● Express positive and negative emotions 	<ul style="list-style-type: none"> ● Subjunctive with “ojalá” and verbs of hope ● Subjunctive with verbs of influence ● Suffixes ● Subjunctive with doubt ● Subjunctive with emotions ● Superlatives
Unit 5: The Andean Countries		<ul style="list-style-type: none"> ● Talk about personal items ● Talk about requirements ● Express what does / does not exist ● Say what would or would not happen ● Report what someone said ● Talk about the day’s activities 	<ul style="list-style-type: none"> ● Subjunctive with conjunctions ● Subjunctive with the unknown ● Conditional tense ● Qué and cuál ● Reported speech

Title of Curriculum: CP Spanish 4

Unit Name	Why (Enduring Understandings)	How (Skills)	What (Content)
Unit 1: The Working World	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum 	<ul style="list-style-type: none"> ● Filling out a job application ● Talk about work in an office ● Ask and answer work-related questions ● Talk about workplace communications ● Exchange work-related emails ● Describe an ideal employee 	<ul style="list-style-type: none"> ● Ser vs. estar ● Object pronouns ● Reflexive pronouns ● Verbs with prepositions
Unit 2: Exercise and Fun	<ul style="list-style-type: none"> ● Students will use Spanish to gain an understanding of the nature of language and culture 	<ul style="list-style-type: none"> ● Talk about outdoor sports and sports equipment ● Ask and answer questions about your favorite sports ● Talk about indoor sports and activities ● Discuss what you and others do in your free time 	<ul style="list-style-type: none"> ● Preterite vs. imperfect ● Verbs with different meaning in the preterite ● Comparisons ● Gerunds
Unit 3: The Adventure of Traveling		<ul style="list-style-type: none"> ● Talk about vacations ● Describe results and states ● Talk about past events ● Talk about airplane travel ● Discuss travel arrangements 	<ul style="list-style-type: none"> ● The past participle ● Preterite perfect and the pluperfect ● Future tense ● Conditional tense
Unit 4: What is Our Society Like?		<ul style="list-style-type: none"> ● Talk about family and society ● Discuss personal relationships 	<ul style="list-style-type: none"> ● Present subjunctive with: ● Noun clauses

		<ul style="list-style-type: none"> ● Talk about education and personal finances ● Express attitudes about college and financial goals 	<ul style="list-style-type: none"> ● Adjective clauses ● Certain conjunctions ● Preterite perfect of subjunctive ● Imperfect of the subjunctive
Unit 5: Let's Talk About Art		<ul style="list-style-type: none"> ● Discuss painting and music ● Talk about artistic and musical interests ● Talk about sculpture and literature ● Discuss arts-related activities 	<ul style="list-style-type: none"> ● The future and conditional perfect tenses ● Relative pronouns ● The passive voice, passive se, and impersonal se ● Se with unintentional events
Unit 6: Seeing, Having Fun, and Being Informed		<ul style="list-style-type: none"> ● Talk about television equipment, programming, and advertising ● Discuss what you like and don't like to watch on TV ● Discuss news and current events 	<ul style="list-style-type: none"> ● Imperfect subjunctive with adverbial clauses ● The pluperfect of the subjunctive ● Sequence of tenses

Title of Curriculum: Honors Spanish 4

Unit Name	Why (Enduring Understandings)	How (Skills)	What (Content)
Unit 1: Personal and Public Identity	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world 	<ul style="list-style-type: none"> ● Participate in informal discussions ● Conduct a formal presentation ● Write an essay about <i>Naranias</i> 	<ul style="list-style-type: none"> ● Alienation and assimilation ● Heroes and historic characters ● National and ethnic identity ● Personal interests ● Personal beliefs
Unit 2: Contemporary Life	<ul style="list-style-type: none"> ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture 	<ul style="list-style-type: none"> ● Participate in informal discussions ● Conduct a formal presentation ● Write an essay about <i>la siesta</i> 	<ul style="list-style-type: none"> ● Education and professional careers ● Entertainment and fun ● Travel and enjoyment ● Traditions ● Styles of life ● Personal relations ● Volunteer work
Unit 3: Families and Communities		<ul style="list-style-type: none"> ● Participate in informal discussions ● Conduct a formal presentation ● Write an essay about <i>machismo</i> 	<ul style="list-style-type: none"> ● The structure of family ● Social media ● Traditions ● Educational communities ● Human geography
Unit 4: Beauty and Aesthetics		<ul style="list-style-type: none"> ● Participate in informal discussions ● Conduct a formal presentation ● Write an essay on books and digital 	<ul style="list-style-type: none"> ● Architecture ● Definitions of creativity ● Language and literature

		media	<ul style="list-style-type: none"> ● Definitions of creativity ● Style and design ● Visual and performing arts
Unit 5: Science and Technology		<ul style="list-style-type: none"> ● Participate in informal discussions ● Conduct a formal presentation ● Write an essay on technology 	<ul style="list-style-type: none"> ● Access to technology ● Medical health and care ● Natural phenomena ● Effects of technology on the individual and in society ● Technological innovations ● Science and ethics
Unit 6: Global Challenges		<ul style="list-style-type: none"> ● Participate in informal discussions ● Conduct a formal presentation ● Write an essay on philosophical thinking 	<ul style="list-style-type: none"> ● Economic themes ● Philosophical thoughts and religion ● Population and demographics ● Themes concerning the environment ● Social well-being ● Social awareness

Windham PERC Curriculum Document

Standards of approval: Course Name: **Spanish I**

Title of Unit	Lección Preliminar: Nueva York, Hola
Enduring Understandings	<ul style="list-style-type: none"> • Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) • Students will gain knowledge and understanding of the Spanish-speaking world • Students will use Spanish to expand their knowledge through connections with other areas of the curriculum • Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> • What is the value of learning another language? • Why is it important to communicate effectively? • How do history, literature and the arts influence and reflect a society and its culture? • How do other cultures influence our lives?
Content	Vocabulary <ul style="list-style-type: none"> • Greetings • Introductions • Alphabet • Saying where you are from • Numbers 1-10 • Days of the week • Weather • Classroom phrases
Skills	<ul style="list-style-type: none"> • Greet people and say goodbye • Introduce yourself and others • Ask and say how to spell names • Say where you are from • Exchange phone numbers • Say what day of the week it is • Describe the weather • Respond to classroom instructions
Common Summative Assessments	Preliminary Exam
Standards	Communication: Communicate in Languages Other Than English Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Interpretive Communication

Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Presentational Communication

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

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Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Practices of Culture

Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Title of Unit	Unidad 1: Estados Unidos, Un rato con los amigos
Enduring Understandings	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> ● What is the value of learning another language? ● Why is it important to communicate effectively? ● How do history, literature and the arts influence and reflect a society and its culture? ● How do other cultures influence our lives?
Content	<p>Vocabulary</p> <ul style="list-style-type: none"> ● After-school activities, Snack foods and beverages ● Describing yourself and others <p>Grammar</p> <ul style="list-style-type: none"> ● Subject pronouns and ser ● Gustar with an infinitive ● Definite and indefinite articles ● Noun adjective agreement
Skills	<ul style="list-style-type: none"> ● Talk about activities ● Tell where you are from ● Say what you like and don't like to do ● Describe yourself and others ● Identify people and things
Common Summative Assessments	Unit Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Presentational Communication Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>.....</p> <p>Cultures: Gain Knowledge and Understanding of Other Cultures</p>

Standard 2.1: Practices of Culture

Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.1: School and Community

Students use the language both within and beyond the school setting.

Title of Unit	Unidad 2: México, Somos estudiantes
Enduring Understandings	<ul style="list-style-type: none"> • Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) • Students will gain knowledge and understanding of the Spanish-speaking world • Students will use Spanish to expand their knowledge through connections with other areas of the curriculum • Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> • What is the value of learning another language? • Why is it important to communicate effectively? • How do history, literature and the arts influence and reflect a society and its culture? • How do other cultures influence our lives?
Content	<p>Vocabulary</p> <ul style="list-style-type: none"> • Daily Schedules, Telling time, numbers 11-100 • Describing classes, describing location, expressing feelings <p>Grammar</p> <ul style="list-style-type: none"> • The verb tener • Present tense conjugations of -ar verbs • The verb estar • The verb ir
Skills	<ul style="list-style-type: none"> • Talk about daily schedules • Ask and tell time • Say what you have and have to do • Say what you do and how often you do things • Describe classes and classroom objects • Say where things are located • Say where you are going • Talk about how you feel
Common Summative Assessments	Unit 2 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Presentational Communication Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p>

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Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Practices of Culture

Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Title of Unit	Unidad 3: Puerto Rico, Comer en familia
Enduring Understandings	<ul style="list-style-type: none"> • Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) • Students will gain knowledge and understanding of the Spanish-speaking world • Students will use Spanish to expand their knowledge through connections with other areas of the curriculum • Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> • What is the value of learning another language? • Why is it important to communicate effectively? • How do history, literature and the arts influence and reflect a society and its culture? • How do other cultures influence our lives?
Content	<p>Vocabulary</p> <ul style="list-style-type: none"> • Meals and foods, Asking questions • Family, giving dates, numbers from 200-1,000,000 <p>Grammar</p> <ul style="list-style-type: none"> • Gustar with nouns • Present tense of -er and -ir verbs • Possessive Adjectives • Comparatives • Quinceañera
Skills	<ul style="list-style-type: none"> • Talk about foods and beverages • Ask questions • Say which foods you like and don't like • Talk about family • Ask and tell ages • Express possession • Give dates • Give comparisons
Common Summative Assessments	Unit 3 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p>

Standard 1.3: Presentational Communication

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

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Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Practices of Culture

Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.1: School and Community

Students use the language both within and beyond the school setting.

Title of Unit	Unidad 4: España, En el centro
Enduring Understandings	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> ● What is the value of learning another language? ● Why is it important to communicate effectively? ● How do history, literature and the arts influence and reflect a society and its culture? ● How do other cultures influence our lives?
Content	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Clothing and Shopping ● Places and events, getting around town, in a restaurant <p>Grammar</p> <ul style="list-style-type: none"> ● Stem-changing verbs e-ie ● Direct Object Pronouns ● Stem-changing verbs: o-ue ● Stem-changing verbs: e-i ● Los árabes
Skills	<ul style="list-style-type: none"> ● Talk about clothes you want to buy ● Say what you wear in different seasons ● Describe places and events in town ● Talk about types of transportation ● Say what you are going to do ● Order from a menu
Common Summative Assessments	Unit 4 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Presentational Communication Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>.....</p>

Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Practices of Culture

Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

.....
Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.1: School and Community

Students use the language both within and beyond the school setting.

Title of Unit	Unidad 5: Ecuador, Bienvenido a nuestra casa
Enduring Understandings	<ul style="list-style-type: none"> • Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) • Students will gain knowledge and understanding of the Spanish-speaking world • Students will use Spanish to expand their knowledge through connections with other areas of the curriculum • Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> • What is the value of learning another language? • Why is it important to communicate effectively? • How do history, literature and the arts influence and reflect a society and its culture? • How do other cultures influence our lives?
Content	<p>Vocabulary</p> <ul style="list-style-type: none"> • Describing a house, household items, furniture • Planning a party, chore <p>Grammar</p> <ul style="list-style-type: none"> • Ser or Estar • Ordinal numbers • More irregular verbs: decir, venir, dar, poner, salir, traer, • Affirmative tú commands
Skills	<ul style="list-style-type: none"> • Describe a house and household items • Indicate the order of things • Describe people and locations • Plan a party • Talk about chores and responsibilities • Tell someone what to do • Say what you just did
Common Summative Assessments	Unit 5 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Presentational Communication Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>.....</p>

Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Practices of Culture

Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Windham PERC Curriculum Document Review

Standards of approval: Course Name: **Spanish 2**

Title of Unit	Lección preliminar: Florida, Mis amigos y yo
Enduring Understandings	<ul style="list-style-type: none"> • Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) • Students will gain knowledge and understanding of the Spanish-speaking world • Students will use Spanish to expand their knowledge through connections with other areas of the curriculum • Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> • What is the value of learning another language? • Why is it important to communicate effectively? • How do history, literature and the arts influence and reflect a society and its culture? • How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Saying who you are • Personality characteristics • Daily activities and food • Places in a school and around town • Saying how you feel, daily routine, making plans <p>Grammar:</p> <ul style="list-style-type: none"> • Definite and indefinite articles • Subject pronouns and ser • Adjectives • The verb tener • The verb gustar • Ir + a + place • Ser or estar • Regular present tense verbs • Stem-changing verbs • Ir + a + infinitive
Skills	<ul style="list-style-type: none"> • Students will be able to identify and describe people. • Students will be able to talk about likes and dislikes. • Students will be able to say where you and your friends go. • Students will be able to describe how you and others feel. • Students will be able to talk about what you and your friends do.
Common Summative	Preliminary Exam

Assessments	
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Presentational Communication Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>.....</p> <p>Cultures: Gain Knowledge and Understanding of Other Cultures</p> <p>Standard 2.2: Products of Culture Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>.....</p> <p>Connections: Connect with Other Disciplines and Acquire Information</p> <p>Standard 3.1: Making Connections Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>Standard 3.2: Acquiring Information Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>.....</p> <p>Comparisons: Develop Insight into the Nature of Language and Culture</p> <p>Standard 4.1: Language Comparisons Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>Standard 4.2: Cultural Comparisons Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p> <p>.....</p> <p>Communities: Participate in Multilingual Communities at Home and Around the World</p> <p>Standard 5.2: Lifelong Learning Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p>

Title of Unit	Unidad 1: Costa Rica, ¡A conocer nuevos lugares!
Enduring Understandings	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> ● What is the value of learning another language? ● Why is it important to communicate effectively? ● How do history, literature and the arts influence and reflect a society and its culture? ● How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> ● Travel preparations ● At the airport ● Around town ● Vacation activities ● Vacation lodgings ● Gifts and souvenirs <p>Gramática:</p> <ul style="list-style-type: none"> ● Using the personal a, ● Direct and indirect object pronouns. ● Preterite –AR verbs ● Preterite of ir, ser, hacer, ver, dar ● Interrogatives ● Pronunciation I, II and h, ch
Skills	<ul style="list-style-type: none"> ● Discuss travel preparations ● Talk about things you do at the airport ● Ask how to get around town ● Say where you went and what you did on vacation ● Ask information questions ● Talking about buying gifts and souvenirs
Common Summative Assessments	Unit 1 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication</p> <p>Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p>

Standard 1.2: Interpretive Communication

Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Presentational Communication

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

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Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Practices of Culture

Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.1: School and Community

Students use the language both within and beyond the school setting.

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 2: Argentina, ¡Somos saludables!
Enduring Understandings	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> ● What is the value of learning another language? ● Why is it important to communicate effectively? ● How do history, literature and the arts influence and reflect a society and its culture? ● How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> ● Sports ● Staying healthy ● Daily routine ● Sequencing works ● Parts of the body <p>Grammar:</p> <ul style="list-style-type: none"> ● Adverbs with –mente ● Preterite of –er and –ir ● Demonstrative adjectives and pronouns ● Pensar + infinitive ● Reflexive verbs ● Present progressive ● Pronunciation: k, accents
Skills	<ul style="list-style-type: none"> ● Talking about sporting events and athletes ● Discuss ways to stay healthy ● Point out specific people and things ● Retell events from the past ● Discuss your daily routine ● Clarify the sequence of events ● Say what you and others are doing right now or intend to do
Common Summative Assessments	Unit 2 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication</p> <p>Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange</p>

opinions.

Standard 1.2: Interpretive Communication

Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Presentational Communication

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

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Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 3: Puerto Rico, ¡Vamos de compras!
Enduring Understandings	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> ● What is the value of learning another language? ● Why is it important to communicate effectively? ● How do history, literature and the arts influence and reflect a society and its culture? ● How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> ● Clothing and personal times ● Places to shop ● Expressing opinions ● Items at a marketplace ● Expressions of courtesy <p>Grammar:</p> <ul style="list-style-type: none"> ● Verbs like gustar ● Present tense of irregular yo verbs ● Hacer + expressions of time ● Irregular preterite verbs ● Preterite of –ir stem-changing verbs. ● Pronunciation of Diphthongs and the letter “g”
Skills	<ul style="list-style-type: none"> ● Talk about clothing, shopping, and personal needs ● Say whom things are for ● Express opinions ● Describe past activities and events ● Ask for and talk about items at a marketplace ● Express yourself courteously
Common Summative Assessments	Unit 3 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p>

Standard 1.3: Presentational Communication

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

.....
Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

.....
Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 4: México, Cultura Antigua, ciudad moderna
Enduring Understandings	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> ● What is the value of learning another language? ● Why is it important to communicate effectively? ● How do history, literature and the arts influence and reflect a society and its culture? ● How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> ● Legend terms ● Words to describe people ● Words associated with ancient civilizations ● Words associated with modern cities <p>Grammar:</p> <ul style="list-style-type: none"> ● Past participles as adjectives ● The imperfect tense ● Preterite and imperfect ● Verbs with i→ y spellings change in the preterite ● Preterite of –car, –gar, and –zar ● Most verbs with irregular preterite stems <p>Pronunciation:</p> <ul style="list-style-type: none"> ● The sound r / rr and the sound s
Skills	<ul style="list-style-type: none"> ● Describe continuing activities in the past ● Narrate past events and activities ● Describe people, places, and things ● Describe early civilizations and their activities ● Describe early civilizations and their activities ● Describe the layout of a modern city ● Ask for and give directions
Common Summative Assessments	Unit 4 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication</p> <p>Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p>

Standard 1.2: Interpretive Communication

Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Presentational Communication

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

.....
Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

.....
Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

.....
Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 5: España, ¡A comer!
Enduring Understandings	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> ● What is the value of learning another language? ● Why is it important to communicate effectively? ● How do history, literature and the arts influence and reflect a society and its culture? ● How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> ● Food ● Food preparation ● Restaurant phrases ● Restaurant dishes ● Table setting terms ● Food preparation <p>Grammar:</p> <ul style="list-style-type: none"> ● Adjectives ending in –ísimo ● Usted/Ustedes commands ● Pronoun placement with commands ● Affirmative and negative words ● Double object pronouns <p>Pronunciation:</p> <ul style="list-style-type: none"> ● The letter d, h, g, j
Skills	<ul style="list-style-type: none"> ● Identify and describe ingredients ● Talk about food preparation and follow recipes ● Give instructions and make recommendations ● Order meals in a restaurant ● Talk about meals and dishes ● Describe food and service
Common Summative Assessments	Unit 5 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication</p> <p>Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p>

Standard 1.2: Interpretive Communication

Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Presentational Communication

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

.....
Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

.....
Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Windham PERC Curriculum Document Review

Standards of approval: Course Name: Spanish 3

Title of Unit	Lección preliminar: Tradiciones de los Estados Unidos, Una vida ocupada
Enduring Understandings	<ul style="list-style-type: none"> • Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) • Students will gain knowledge and understanding of the Spanish-speaking world • Students will use Spanish to expand their knowledge through connections with other areas of the curriculum • Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> • What is the value of learning another language? • Why is it important to communicate effectively? • How do history, literature and the arts influence and reflect a society and its culture? • How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Talk about yourself and others • What you know how to do • Talk about places and people you know • Describe your daily routine • Make comparisons <p>Grammar:</p> <ul style="list-style-type: none"> • Gustar • Present tense • Saber vs. conocer • Ser vs. estar • Reflexive verbs • Unequal and equal comparisons
Skills	<ul style="list-style-type: none"> • Talk about themselves and their friends • Say what they know how to do • Talk about people and places they know • Describe their daily routine • Make comparisons
Common Summative Assessments	Lección Preliminar Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication</p> <p>Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p>

Standard 1.2: Interpretive Communication

Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Presentational Communication

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

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Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

.....
Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 1: Nos divertimos en el aire libre (México)
Enduring Understandings	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> ● What is the value of learning another language? ● Why is it important to communicate effectively? ● How do history, literature and the arts influence and reflect a society and its culture? ● How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> ● Describe a camping trip ● Talk about what you did with friends ● Talk about nature ● Other words and phrases ● Talk about family vacations ● Describe a place and its climate ● Trips and transportation ● Discuss activities, skills, and abilities <p>Grammar:</p> <ul style="list-style-type: none"> ● Preterite tense of regular verbs ● Irregular preterites ● Stem-changing verbs in the preterite ● Saber vs. conocer ● Imperfect tense ● Preterite vs. imperfect
Skills	<ul style="list-style-type: none"> ● Describe a camping trip ● Talk about what you did with friends ● Talk about nature ● Talk about family vacations ● Discuss activities, skills, and abilities ● Describe a place and its climate
Common Summative Assessments	<ul style="list-style-type: none"> ● Unit 1 Lesson 1 Exam ● Unit 1 Lesson 2 Exam

<p>Standards</p>	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Presentational Communication Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>.....</p> <p>Cultures: Gain Knowledge and Understanding of Other Cultures</p> <p>Standard 2.1: Practices of Culture Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>Standard 2.2: Products of Culture Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>.....</p> <p>Connections: Connect with Other Disciplines and Acquire Information</p> <p>Standard 3.1: Making Connections Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>Standard 3.2: Acquiring Information Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>.....</p> <p>Comparisons: Develop Insight into the Nature of Language and Culture</p> <p>Standard 4.1: Language Comparisons Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>Standard 4.2: Cultural Comparisons Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p> <p>.....</p> <p>Communities: Participate in Multilingual Communities at Home and Around the World</p> <p>Standard 5.1: School and Community</p>
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	<p>Students use the language both within and beyond the school setting.</p>
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Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 2: ¡Es hora de ayudar! (Estados Unidos)
Enduring Understandings	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> ● What is the value of learning another language? ● Why is it important to communicate effectively? ● How do history, literature and the arts influence and reflect a society and its culture? ● How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> ● Describe volunteer activities ● Persuade or influence others ● Organize people to do a project ● Talk about the media ● Express opinion ● Talk about the community <p>Grammar:</p> <ul style="list-style-type: none"> ● Affirmative tú commands ● Negative tú commands ● Usted/Ustedes/Nosotros affirmative and negative commands ● Pronouns with commands ● Impersonal constructions with “se” ● Impersonal expressions + infinitive
Skills	<ul style="list-style-type: none"> ● Describe volunteer activities ● Organize people to do a project ● Persuade or influence others ● Make requests and recommendations ● Express opinions ● Talk about media and the community
Common Summative Assessments	<ul style="list-style-type: none"> ● Unit 2 Lesson 1 Exam ● Unit 2 Lesson 2 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication</p>

Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Presentational Communication

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

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Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 3: El futuro de nuestro planeta (Centroamérica)
Enduring Understandings	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> ● What is the value of learning another language? ● Why is it important to communicate effectively? ● How do history, literature and the arts influence and reflect a society and its culture? ● How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> ● Express environmental concerns and possibilities ● Impact of technology ● Make predictions ● Discuss obligations and responsibilities ● Present and support an opinion <p>Grammar:</p> <ul style="list-style-type: none"> ● Future tense ● Por and Para ● Present subjunctive of regular verbs ● Some irregular subjunctive verb forms
Skills	<ul style="list-style-type: none"> ● Discuss the impact of technology ● Express environmental concerns and possibilities ● Make predictions and discuss causes and effects ● Discuss obligations and responsibilities ● Present and support an opinion ● Express a point of view and make recommendations
Common Summative Assessments	<ul style="list-style-type: none"> ● Unit 3 Lesson 1 Exam ● Unit 3 Lesson 2 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Presentational Communication</p>

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 4: Así quiero ser (El Caribe)
Enduring Understandings	<ul style="list-style-type: none"> • Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) • Students will gain knowledge and understanding of the Spanish-speaking world • Students will use Spanish to expand their knowledge through connections with other areas of the curriculum • Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> • What is the value of learning another language? • Why is it important to communicate effectively? • How do history, literature and the arts influence and reflect a society and its culture? • How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Describe people and things • Tell others what to do • Positive actions and emotions <p>Grammar:</p> <ul style="list-style-type: none"> • Subjunctive with “ojalá” and verbs of hope • Subjunctive with verbs of influence • Suffixes • Subjunctive with doubt • Subjunctive with emotions • Superlatives
Skills	<ul style="list-style-type: none"> • Describe people and things • Tell others what to do • Express wishes, desires, doubt, denial, and disbelief • Express positive and negative emotions
Common Summative Assessments	<ul style="list-style-type: none"> • Unit 4 Lesson 1 Exam • Unit 4 Project
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Presentational Communication Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>.....</p>

Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 5: ¿Cómo te entretienes? (Los países andinos)
Enduring Understandings	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> ● What is the value of learning another language? ● Why is it important to communicate effectively? ● How do history, literature and the arts influence and reflect a society and its culture? ● How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> ● Personal items ● Requirements ● Day's activities ● Report what someone said <p>Grammar:</p> <ul style="list-style-type: none"> ● Subjunctive with conjunctions ● Subjunctive with the unknown ● Conditional tense ● Qué and cuál ● Reported speech
Skills	<ul style="list-style-type: none"> ● Talk about personal items ● Talk about requirements ● Express what does and does not exist ● Say what would or would not happen ● Report what someone said ● Talk about the day's activities
Common Summative Assessments	Unit 5 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Presentational Communication</p>

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

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Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Windham PERC Curriculum Document Review

Standards of approval: Course Name: Spanish 4 (CP)

Title of Unit	Unit 1: El mundo de trabajo
Enduring Understandings	<ul style="list-style-type: none"> • Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) • Students will gain knowledge and understanding of the Spanish-speaking world • Students will use Spanish to expand their knowledge through connections with other areas of the curriculum • Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> • What is the value of learning another language? • Why is it important to communicate effectively? • How do history, literature and the arts influence and reflect a society and its culture? • How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Job searches and different jobs • Workplace communication and tasks <p>Grammar:</p> <ul style="list-style-type: none"> • Ser vs. estar • Object pronouns • Reflexive pronouns • Verbs with prepositions
Skills	<ul style="list-style-type: none"> • Filling out a job application • Talk about work in an office • Ask and answer work-related questions • Talk about workplace communications • Exchange work-related emails • Describe an ideal employee
Common Summative Assessments	<ul style="list-style-type: none"> • Unit 1 Lesson 1 Exam • Unit 1 Lesson 2 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p>

Standard 1.3: Presentational Communication

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

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Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 2: Ejercicio y diversión
Enduring Understandings	<ul style="list-style-type: none"> • Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) • Students will gain knowledge and understanding of the Spanish-speaking world • Students will use Spanish to expand their knowledge through connections with other areas of the curriculum • Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> • What is the value of learning another language? • Why is it important to communicate effectively? • How do history, literature and the arts influence and reflect a society and its culture? • How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Outdoor sports • Indoor sports and games <p>Grammar:</p> <ul style="list-style-type: none"> • Preterite vs. imperfect • Verbs with different meaning in the preterite • Comparisons • Gerunds
Skills	<ul style="list-style-type: none"> • Talk about outdoor sports and sports equipment • Ask and answer questions about your favorite sports • Talk about indoor sports and activities • Discuss what you and others do in your free time
Common Summative Assessments	<ul style="list-style-type: none"> • Unit 2 Lesson 1 Exam • Unit 2 Lesson 2 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Presentational Communication Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>.....</p> <p>Cultures: Gain Knowledge and Understanding of Other Cultures</p>

Standard 2.1: Practices of Culture

Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.1: School and Community

Students use the language both within and beyond the school setting.

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 3: La aventura de viajar
Enduring Understandings	<ul style="list-style-type: none"> • Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) • Students will gain knowledge and understanding of the Spanish-speaking world • Students will use Spanish to expand their knowledge through connections with other areas of the curriculum • Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> • What is the value of learning another language? • Why is it important to communicate effectively? • How do history, literature and the arts influence and reflect a society and its culture? • How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Vacation plans and hotels • Airplane travel <p>Grammar:</p> <ul style="list-style-type: none"> • The past participle • Preterite perfect and the pluperfect • Future tense • Conditional tense
Skills	<ul style="list-style-type: none"> • Talk about vacations • Describe results and states • Talk about past events • Check in at the airport • Talk about airplane travel • Discuss travel arrangements and concerns
Common Summative Assessments	<ul style="list-style-type: none"> • Unit 3 Lesson 1 Exam • Unit 3 Lesson 2 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Presentational Communication Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p>

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Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 4: ¿Cómo es nuestra sociedad?
Enduring Understandings	<ul style="list-style-type: none"> • Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) • Students will gain knowledge and understanding of the Spanish-speaking world • Students will use Spanish to expand their knowledge through connections with other areas of the curriculum • Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> • What is the value of learning another language? • Why is it important to communicate effectively? • How do history, literature and the arts influence and reflect a society and its culture? • How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Family, society, and social problems • College education and finances <p>Grammar:</p> <ul style="list-style-type: none"> • Present subjunctive with: <ul style="list-style-type: none"> - Noun clauses - Adjective clauses - Certain conjunctions • Preterite perfect of subjunctive • Imperfect of the subjunctive
Skills	<ul style="list-style-type: none"> • Talk about family and society • Discuss relationships and social problems • Talk about education and finances • Express attitudes about college and financial goals
Common Summative Assessments	<ul style="list-style-type: none"> • Unit 4 Lesson 1 Exam • Unit 4 Lesson 2 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Presentational Communication Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p>

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Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 5: Hablemos de arte
Enduring Understandings	<ul style="list-style-type: none"> • Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) • Students will gain knowledge and understanding of the Spanish-speaking world • Students will use Spanish to expand their knowledge through connections with other areas of the curriculum • Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> • What is the value of learning another language? • Why is it important to communicate effectively? • How do history, literature and the arts influence and reflect a society and its culture? • How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Painting and music • Sculpture and literature <p>Grammar:</p> <ul style="list-style-type: none"> • The future and conditional perfect tenses • Relative pronouns • The passive voice, passive se, and impersonal se • Se with unintentional events
Skills	<ul style="list-style-type: none"> • Discuss painting and music • Talk about artistic and musical interests • Talk about sculpture and literature • Discuss arts-related activities
Common Summative Assessments	<ul style="list-style-type: none"> • Unit 5 Lesson 1 Exam • Unit 5 Lesson 2 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Presentational Communication Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>.....</p>

Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 6: Ver, divertirse, e informarse
Enduring Understandings	<ul style="list-style-type: none"> • Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) • Students will gain knowledge and understanding of the Spanish-speaking world • Students will use Spanish to expand their knowledge through connections with other areas of the curriculum • Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> • What is the value of learning another language? • Why is it important to communicate effectively? • How do history, literature and the arts influence and reflect a society and its culture? • How do other cultures influence our lives?
Content	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Television programming and advertising • News coverage, media, and current events <p>Grammar:</p> <ul style="list-style-type: none"> • Imperfect subjunctive with adverbial clauses • The pluperfect of the subjunctive • Sequence of tenses
Skills	<ul style="list-style-type: none"> • Talk about television equipment, programming, and advertising • Discuss what you like and don't like to watch on TV • Discuss news coverage in the media • Talk about current events
Common Summative Assessments	<ul style="list-style-type: none"> • Unit 6 Lesson 1 Exam • Unit 6 Lesson 2 Exam
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Presentational Communication Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>.....</p> <p>Cultures: Gain Knowledge and Understanding of Other Cultures</p>

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Windham PERC Curriculum Document Review

Standards of approval: Course Name: Honors Spanish 4

Title of Unit	Unit 1: Las identidades personales y públicas
Enduring Understandings	<ul style="list-style-type: none"> • Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) • Students will gain knowledge and understanding of the Spanish-speaking world • Students will use Spanish to expand their knowledge through connections with other areas of the curriculum • Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> • What is the value of learning another language? • Why is it important to communicate effectively? • How do history, literature and the arts influence and reflect a society and its culture? • How do other cultures influence our lives?
Content	<p>Contexts:</p> <ul style="list-style-type: none"> • Alienation and assimilation • Heroes and historic characters • National and ethnic identity • Personal interests • Personal beliefs • Self-esteem
Skills	<p>Students will be able to answer the following questions:</p> <ul style="list-style-type: none"> • How are different aspects of identity expressed in different situations? • How do language and culture influence a person's identity? • How is the identity of a person developed over time?
Common Summative Assessments	<p>Ch 1 Test Ch 2 Test Ch 4 Test Ch 3 Test Ch 5 Test Ch 6 Test Unit 1 Project</p>
Standards	<p>Communication: Communicate in Languages Other Than English Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p>

Standard 1.2: Interpretive Communication

Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Presentational Communication

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

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Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 2: La vida contemporánea
Enduring Understandings	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> ● What is the value of learning another language? ● Why is it important to communicate effectively? ● How do history, literature and the arts influence and reflect a society and its culture? ● How do other cultures influence our lives?
Content	Contexts: <ul style="list-style-type: none"> ● Education and professional careers ● Entertainment and fun ● Travel and enjoyment ● Traditions and values ● Styles of life ● Personal relations ● Volunteer work
Skills	Students will be able to answer the following questions: <ul style="list-style-type: none"> ● How do societies and individuals define their own quality of life? ● How are people influenced by cultural products, practices, and perspectives? ● What are some challenges of modern life?
Common Summative Assessments	Ch 6 Test Ch 7 Test Ch 8 Test Ch 9 Test Ch 10 Test Ch 11 Test Ch 12 Test Unit 2 Project
Standards	Communication: Communicate in Languages Other Than English Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Presentational Communication

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

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Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Practices of Culture

Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.1: School and Community

Students use the language both within and beyond the school setting.

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 3: Las familias y comunidades
Enduring Understandings	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> ● What is the value of learning another language? ● Why is it important to communicate effectively? ● How do history, literature and the arts influence and reflect a society and its culture? ● How do other cultures influence our lives?
Content	Contexts: <ul style="list-style-type: none"> ● The structure of family ● Social media ● Traditions and values ● Educational communities ● Human geography
Skills	Students will be able to answer the following questions: <ul style="list-style-type: none"> ● How is family defined in different societies? ● How do individuals contribute to the well being of communities? ● What are some of the differences in the roles that communities take on in different societies throughout the world?
Common Summative Assessments	Ch 14 Test Ch 15 Test Ch 16 Test Ch 17 Test Ch 18 Test Ch 19 Test Unit 3 Project
Standards	Communication: Communicate in Languages Other Than English Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics. Standard 1.3: Presentational Communication Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 4: La belleza y la estética
Enduring Understandings	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> ● What is the value of learning another language? ● Why is it important to communicate effectively? ● How do history, literature and the arts influence and reflect a society and its culture? ● How do other cultures influence our lives?
Content	Contexts: <ul style="list-style-type: none"> ● Architecture ● Definitions of creativity ● Language and literature ● Definitions of creativity ● Style and design ● Visual and performing arts
Skills	Students will be able to answer the following questions: <ul style="list-style-type: none"> ● How are perceptions of beauty and creativity established? ● How do the ideals of beauty and aesthetics influence daily life? ● How do the arts challenge and reflect cultural perspectives?
Common Summative Assessments	Ch 20 Test Ch 21 Test Ch 22 Test Ch 23 Test Ch 24 Test Ch 25 Test Unit 4 Project
Standards	Communication: Communicate in Languages Other Than English Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics. Standard 1.3: Presentational Communication Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 5: La ciencia y la tecnología
Enduring Understandings	<ul style="list-style-type: none"> ● Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) ● Students will gain knowledge and understanding of the Spanish-speaking world ● Students will use Spanish to expand their knowledge through connections with other areas of the curriculum ● Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> ● What is the value of learning another language? ● Why is it important to communicate effectively? ● How do history, literature and the arts influence and reflect a society and its culture? ● How do other cultures influence our lives?
Content	Contexts: <ul style="list-style-type: none"> ● Access to technology ● Medical health and care ● Natural phenomena ● Effects of technology on the individual and in society ● Technological innovations ● Science and ethics
Skills	Students will be able to answer the following questions: <ul style="list-style-type: none"> ● What impact does the development of science and technology have in our lives? ● What factors have pushed the development and the innovation of science and technology? ● What role do ethics play in scientific advances?
Common Summative Assessments	Ch 26 Test Ch 27 Test Ch 28 Test Ch 29 Test Ch 30 Test Ch 31 Test Unit 5 Project
Standards	Communication: Communicate in Languages Other Than English Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics. Standard 1.3: Presentational Communication Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

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Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Title of Unit	Unidad 6: Los desafíos mundiales
Enduring Understandings	<ul style="list-style-type: none"> • Students will expand their ability to communicate in Spanish (writing, oral and written comprehension) • Students will gain knowledge and understanding of the Spanish-speaking world • Students will use Spanish to expand their knowledge through connections with other areas of the curriculum • Students will use Spanish to gain an understanding of the nature of language and culture
Essential Questions	<ul style="list-style-type: none"> • What is the value of learning another language? • Why is it important to communicate effectively? • How do history, literature and the arts influence and reflect a society and its culture? • How do other cultures influence our lives?
Content	Contexts: <ul style="list-style-type: none"> • Economic themes • Philosophical thoughts and religion • Population and demographics • Themes concerning the environment • Social well-being • Social awareness
Skills	<p>Students will be able to answer the following questions:</p> <ul style="list-style-type: none"> • What are the social challenges, political challenges, and the environmental challenges that societies around the world face? • What is the origin of those challenges? • What are some possible solutions to those challenges?
Common Summative Assessments	<p>Ch 32 Test Ch 33 Test Ch 34 Test Ch 35 Test Ch 36 Test Ch 37 Test Unit 6 project</p>
Standards	<p>Communication: Communicate in Languages Other Than English</p> <p>Standard 1.1: Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Presentational Communication</p>

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Language Comparisons

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Cultural Comparisons

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Lifelong Learning

Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.