

Windham School District

IHCA

SUMMER ACTIVITIES AND ASSIGNMENTS

The Board seeks to cultivate a love for learning. Accordingly, summer activities allow students to apply and extend their learning beyond the school year. Summer book reading, camp experiences, extended learning opportunities, and other activities are encouraged to support and extend student learning.

To minimize regression over the summer, the schools will provide each year recommendations from teachers at the end of each school year to help students apply and practice important grade-level skills as well as to prepare for schooling at the next grade level.

Any school-assigned summer schoolwork will primarily promote love of learning and student-directed inquiry. Summer schoolwork will involve student choice whenever possible, reinforce previously taught skills, and be designed so that students can perform it independently. Students may be required to discuss or write about summer reading or other assignments during the initial weeks of school, but students will not be required to turn in written assignments prior to, or within the first 2 days of, the first day of a new academic term.

This policy does not apply to continuation of services (i.e. Extended School Year), makeup work or credit recuperation.

Legal References: *Ed 306.14(b)(7); Summer Activities That Support Student Learning (until July 1, 2015); Ed 306.141(a)(7); Summer Activities That Support Student Learning (after July 1, 2015)*

NHSBA Note, May 2014: Only changes are to Legal References. Content of policy has not changed.

Windham School Board	Policy Code: IHCA
New Policy: November 2007 Adopted: June 7, 2011 Revised: May 2014	