

Windham School District

ILBAA

HIGH SCHOOL COMPETENCY ASSESSMENTS

For the purposes of assessment of high school course work through the demonstration of student mastery of course competencies, the following definitions are established:

Course Competency: the expected content, concepts, and skills to be mastered in a course.

Competency Assessment: the process by which a student demonstrates sufficient evidence of learning in course competency.

Mastery: a student presenting sufficient evidence (based on current grading structure) of attainment on the competency assessment of the required competencies.

Course credit will be awarded through the demonstration of a student's mastery of the competencies of the course. Course credit granted through demonstration of mastery will be counted through traditional methods. Grades and credit granted through demonstration of mastery will be included in the student's grade point average. Students must be enrolled in the particular course in order to receive course credit.

Students who are involved in an approved extended learning opportunity to satisfy course requirements in whole or in part, shall demonstrate mastery through a method or methods as approved by the course instructor, as specified in Policy IHBH.

Credit may be used to fulfill prerequisites for other courses and/or subject area credit requirements for graduation. Credit will not be granted, however, for a course in a subject area prerequisite in the course sequence than one for which the student has already earned credit.

The Superintendent shall establish rules for implementing this policy in cooperation with the high school Principal, and shall be responsible for ensuring that all high school

Legal References: Ed 306.02(d), Competencies; Ed 306.02(g), District competencies; Ed 306.02(j), Graduation competencies; Ed 306.02(l), Mastery; Ed 306.04(a)(16), Tracking Achievement of Graduation Competencies; Ed 306.04(a)(25), (26), Graduation competencies; Ed 306.141(a)(6), Achievement of District and Graduation Competencies
NHSBA Note, May 2014: Title of the policy has changed. The policy is now Priority/Required by Law. Changes to the definitions listed on Page 1. The content of the policy remains largely unchanged. Some changes to last paragraph on Page 1. Many changes to the Legal References.
Category R, See also IL, ILBA, and IMBC

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courses include one or more common competency exam(s) or other assessment. Competency Assessments will be selected, conducted, and reviewed in conjunction with the provisions of Policy IL.

Assessments shall be aligned with clearly defined educational standards that specify what students should know and be able to do. The assessment items and tasks shall be valid and appropriate representations of the standards students are expected to achieve. Assessment standards, tasks, procedures, and uses shall be fair to all students.

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