

*Also IHBA***STUDENT CONDUCT, DISCIPLINE AND DUE PROCESS****Safe School Zone**

Students will conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others while on District property, or property within the jurisdiction of District, while on school owned and/or operated school or chartered vehicles, while attending or engaged in school activities, and in the use of online resources. The Board endorses the following principles of student conduct:

1. Respect for law and those given authority to administer it shall be expected of all students. This includes conformity to school rules, District policies and procedures, including but not limited to policies JIC and JICDD, as well as to general provisions of the law regarding minors.
2. Respect for the rights of others, consideration of their privileges, and cooperative citizenship shall be expected of all members of the school community.
3. Respect for the real and personal property, pride in one's work, and exemplary personal standards of courtesy, decency, honesty, and wholesome attitudes shall be maintained.
4. Respect for individual worth is the obligation of the school. Diligence and a desire to benefit from the opportunity is the obligation of the student.
5. Consequences for student misconduct will be fair and developmentally appropriate in light of the circumstances.
6. Disruptive conduct is prohibited. Students who fail to abide by this policy and the administrative regulations supporting it may be disciplined for disruptive conduct. Disruptive conduct includes, but is not limited to, conduct that:

Legal References: RSA 193:13, Suspension & Expulsion of Pupils; RSA 189:15, Regulations; NH Code of Administrative Rules, Section Ed. 317.04(b) Disciplinary Procedures
NH Code of Administrative Rules, Section Ed. 306.04(f) Student Discipline; NH Code of Administrative Rules, Section Ed. 306.06, Culture & Climate

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- Disrupts or interferes, or creates a risk of disturbing or interfering, with the education program;
- Disrupts, or creates a risk of disrupting, the orderly and efficient operation of a school within the District;
- Disrupts, or creates a risk of disrupting, the rights of other students to participate in or obtain their education;
- Is violent or destructive; and/or
- Interrupts, or creates a risk of interrupting, the maintenance of a disciplined atmosphere.

The Board expects student conduct to contribute to a productive learning climate. Individual rights are to be honored and protected in all instances; however, the rights of one individual shall not take precedence over those of another individual or of the group itself, and all students shall have equal rights and equal responsibilities in the classroom or at any school-sponsored activity.

The Board further authorizes each school to establish disciplinary procedures. These procedures shall be reviewed and approved by the Superintendent or his/her designee, shall be consistent with RSA 193:13 (suspension and expulsion of pupils), RSA 193-D (safe school zones) ED317.01 et. seq., and Windham School District policies, and shall be published in the student handbook. Students who fail to abide by District policies and procedures may be disciplined. Disciplinary measures include, but are not limited to, removal from the classroom, detention, suspension, probation, and expulsion. Due process shall be afforded to any student involved in a proceeding that may result in suspension or expulsion. Students who are expelled from school may be reinstated by the Board in accord with the provisions of RSA 193:13. Pupils expelled under the provisions of the Gun-Free Schools Act of 1994 shall not be eligible to enroll in the District for the period of their expulsion.

Students and parents will be notified annually of this policy. Upon request, this policy shall be made available in an alternative format.

The Superintendent may modify expulsion requirements as provided in RSA 193:13, IV, and in accordance with JICD-R page 5, for students with educational disabilities.

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