

INTER-ORGANIZATIONAL RELATIONS

The School Board recognizes that the schools of the District have the primary responsibility for the formal education of the youth of the District. We recognize that many organizations, while not primarily concerned with education, play a definite role in the education of the youth of the District. Therefore, it shall be the desire of the Board to establish positive working relationships with other public and private organizations involved in the education process. The District will cooperate with all governmental agencies or organizations in the community to assist in furthering the educational process.

In its relationship to other educational institutions, the District will strive to stand as a partner and colleague in such ways as described below.

1. with post-secondary school institutions:
 - a. Within its resources and according to abilities and efforts of each individual student, the District will prepare students for successful experiences in post-secondary institutions.
 - b. To the extent appropriate and applicable, the District will utilize the resources of post-secondary institutions for the development of its own staff.
 - c. The District will cooperate with post-high school institutions in selected areas of research and experimentation which have the potential to increase the effectiveness of teacher preparation or staff development and/or which directly improve the local instructional program.
 - d. The District will share the responsibility for preparation of teachers and other school workers with institutions of higher education.

2. with other Districts:
 - a. The District will work cooperatively with other Districts in selected programs which can be better done in cooperation than by single Districts acting alone.

Legal References:

Windham School Board	Policy Code: LA
Revised: July, 1998 Revised: November, 1999 Adopted: March, 2004	

- b. The District will assume appropriate responsibility for improving the climate for education in the state and nation, particularly with reference to expanding the fiscal base, providing for efficient expenditure of funds, and bringing about state or federal legislation which improves education or contributes to District goals.
3. The District will cooperate with professional educational organizations recognized by the District as important forces for the improvement of education.
4. The District will cooperate with institutions such as educational service units and regional organizations whose aims are to improve the education of children, when their programs are in keeping with or contribute to the goals of the District.

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