

Windham School District

IHBA

Programs for Pupils with Disabilities

The Windham School District shall provide a free appropriate public education and necessary related services to all children with disabilities residing within the district, as required under the Individuals with Disabilities Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act.

The Windham School District is committed to the philosophy of equal opportunity and equal access in all its educational programs, activities and services. All students shall have the opportunity to participate in and receive benefits from all programs or activities including but not limited to course offerings, graduation requirements, athletics, counseling, extra-curricular and other school related activities. No otherwise qualified person shall, by reason of his or her disability, be excluded from participation in or denied the benefits of, or be subjected to discrimination under any program or activity sponsored by the district. Discrimination because of race, color, national origin, ancestry, religion, creed, age, physical or mental handicap, marital or parental status, pregnancy, or sexual orientation is prohibited.

Section 504 of the Rehabilitation Act of 1973 defines a person with a disability as any person who: has a physical or mental impairment that substantially limits one or more major life activities, has a record of such impairment, or is regarded as having such impairment. Major life activities include, but are not limited to, speaking, breathing, learning, working, caring for self, performing manual tasks, walking, seeing and hearing.

It is the intent of the Windham School District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated and provided with appropriate educational accommodations and services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to the IDEA.

For students eligible for services under IDEA, the district shall follow procedures for identification, evaluation, placement and delivery of services to children with disabilities provided in federal and state statutes that govern special education. For those students who are not eligible for services under IDEA but, because of a disability as defined by

Legal References: 20 USCA (1401 et seq.)RSA 186-C, Special Education

Also, JICD

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Section 504 of the Rehabilitation Act of 1973, need or are believed to need special accommodations or services the district shall establish and implement a system of procedural safeguards. The safeguards shall cover student identification, evaluation and educational placement. This system shall include notice, the opportunity for the student's parent(s)/guardian(s) to examine relevant records, impartial hearing with opportunity for participation by the student's parent(s)/guardian(s), representation by counsel, and review procedure.

Inquiries, complaints, and other communications relative to this policy and to other public laws or federal regulations dealing with non-discrimination on the basis of disability should be addressed to:

Director of Special Services
 School Administrative Unit #28
 19 Haverhill Road
 Windham, NH 03087
 Ph. (603) 425-1076
 Fax (603) 425 1719

Legal References: 20 USCA (1401 et seq.)RSA 186-C, Special Education

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