

INSTRUCTIONAL MATERIALS

The School Board is legally responsible to approve and to provide the necessary instructional materials used in the District. As a policy making body, the Board delegates to the Superintendent of the school district the authority for the selection of instructional and library materials in accordance with the policies contained in this section.

Textbooks and instructional materials, both print and non-print, should provide quality learning experiences for students and:

- * Enrich and support the curriculum, taking into consideration the varied interests, abilities and developmental levels of students served.
- * Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical standards.
- * Provide background information enabling students to become information literate and make intelligent judgments in their daily lives.
- * Present opposing sides of controversial issues so that students may develop, under guidance, the practice of critical analysis of all media.
- * Be representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage.
- * Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of the American society.

(Above principles adapted from: ALA Council *Library Bill of Rights*, American Association of School Librarians *School Library Bill of Rights*, ALA and Association of American Publishers *Freedom to Read*)

NHSBA Note, May 2014: This policy is no longer categorized as Priority/Required by Law.

It is now categorized as Recommended. Content of the policy is unchanged. Changes to Legal References.

Legal References: Ed 306.08, Instructional Resources; Ed 306.14(b)(4), Instructional Materials and Resources (until July 1, 2015); Ed.306.141(a)(4), Instructional Materials and Resources (after July 1, 2015);

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