

ALSO: IJO

KA – SCHOOL, FAMILY AND COMMUNITY PARTNERSHIPS

The School Board recognizes the importance of having a strong partnership between the school system and the parents/guardians of our students as well as the community at large. It is therefore the policy of the Board to define standards for involvement between the schools, the community, and the parents/guardians of all students enrolled in District schools. The Superintendent is directed to implement these standards.

District schools are a welcoming place, clearly accessible to parents/guardians and the community. Communication between home and school is regular, two-way and meaningful. Parents/guardians are full partners in the educational decisions that affect children and families. Parents/guardians will be encouraged to visit their schools for beginning of the year events such as "Open House" and new student orientations. These events will be used to disseminate information on school policies, discipline procedures, assessment tools and school goals.

Parents/guardians are encouraged to attend school-sponsored workshops that support education and other topics of child and adolescent development throughout the year. If requested, efforts will be made to communicate with parents in their primary language or in the language in which they feel comfortable.

Multiple opportunities for student participation in community service and activities will be presented to students and staff as they become available.

Legal References: *Ed 306.04(a)(11), Community Partnerships*

Ed 306.04(k), Community Partnerships

Revised: May 2014

Revised: November 1999, July 2005, July 2006, May 2008

NHSBA Note, May 2014: Change to title only. No other changes.

Windham School Board	Policy Code:
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